Table of Contents

1  LETTER FROM THE CEO
2  BOARD OF DIRECTORS
3  CENTRO AND COVID-19
5  ECE PROGRAMS
11 EDUCATION
13 COMMUNITY PROGRAMS
14 FINANCIALS
16 LOCATIONS
What a year 2020 is turning out to be! While the world continues to find its footing, I am proud to report that Centro is firmly planted in its commitment to continue serving children and families.

In the short months since the initial COVID-19 shutdowns, I have witnessed much that assures me that we are going to be okay.

I am inspired by the way parents are stepping into their roles as their child’s most important teachers, working with children at home during quarantines.

I am inspired by our staff who have returned to in-person services despite the ongoing pandemic so that children are safe and parents can return to the essential work they do.

I am inspired by our management team who responds quickly, creatively, and surely to the ever changing environment of COVID-19, keeping the welfare of children, parents, and staff at the forefront of their decision-making.

We are looking forward to opening our Colorado Region 8 program in the fall. We know that there will be challenges, but we are proving that as a team, we can and will succeed.
BOARD OF DIRECTORS

President
Sebastian de Freitas

Secretary
Silvia Norman

Policy Council
Representative
Ana Ibeth Caro

ECE Expert
Karla Palmer

Members
Mickael Sorensen
Gabriela Mena
Nicole Salazar-Hall

Legal Expert
P. Corper James

Financial Expert
Joshua Lakin
When the COVID-19 pandemic caused program closures in March 2020, Centro quickly realized that a return to “normal” would be long in coming, if at all. The management team determined it was necessary to develop a plan for virtual services that would ensure uninterrupted comprehensive services to children and families during the pandemic and into the new normal.

Centro established a multi-content area team to develop what would become known as Centro’s Hybrid Services Plan. The diagram to the left shows that services begin with a family completing a Technology Survey, which makes Centro aware of what support the family will need if they ever require virtual services. In addition, parents also choose a level of Virtual Options at the time of enrollment.

It was important for parents to have three levels of involvement to choose from, recognizing that successful virtual services must be customizable to the family’s situation. All three levels require a different time commitment from the parent or another person in the family unit. Level 1 is the most intensive, while Level 3 is the least intensive.

This plan allows Centro to quickly transition children from in-person to virtual services whenever the need arises. Centro rolled out the Hybrid Services Plan in May 2020. Since that time, it has been used to great success when Centro has had to close classrooms due to possible COVID-19 exposure.
CENTRO AND COVID-19

Reopening Our Centers

Reopening the centers was also a collaborative effort. The Health & Safety Specialist worked with HR, the Facilities and Transportation Manager, the ERSEA Director, and the Policy Council to develop, approve, and implement Centro’s COVID-19 Safety Policies & Procedures. All staff members and parents were trained on the COVID-19 Safety Policies & Procedures. Where necessary, Centro hired additional staff to support the safety precautions.

Once centers were opened, Centro staff were held to the COVID-19 Safety Policies & Procedures. The ERSEA Director and Health and Safety Specialist closely monitored the COVID-19 situation in each service area and at each center. Area managers responded quickly to possible exposure by following guidelines and requiring isolation of individuals or classrooms.

Through constant monitoring and strict adherence to safety protocols, Centro is able to serve children in-person at the centers.
Centro de la Familia de Utah is a nonprofit organization that promotes healthy and engaged communities by advocating for children’s educational success. Working with children and families since 1975, Centro has excelled at managing early outreach and educational programs among under-served communities in both urban and rural areas.

Today, Centro operates five rural Head Start centers and partners with five privately owned childcare facilities to provide high-quality, comprehensive services to about 700 children annually.

- MIGRANT & SEASONAL HEAD START (MSHS)
- MIGRANT & SEASONAL CHILDCARE PARTNERSHIPS (MCCP)
- REGION 8 HEAD START (R8HS)
- REGION 8 CHILDCARE PARTNERSHIPS (RCCP)
- STATE PRESCHOOL (ESA)
Migrant & Seasonal
Head Start

Funded enrollment: 418
Actual enrollment: 410 children
21 pregnant women

103%
TOTAL ENROLLMENT

1-parent families: 73
2-parent families: 212

285
TOTAL FAMILIES

Children with Special Needs:
72
Children with IEPs:
51
Children with IFSPs:
21

18%
OF ENROLLED CHILDREN
WITH SPECIAL NEEDS

2019-2020 Cumulative and Monthly Enrollment

215 children
received medical services

181 children
received dental services

287 children
have medical homes

284 children
have dental homes

// CENTRO DE LA FAMILIA
ANNUAL REPORT 2020
Migrant & Seasonal Childcare Partnerships

Funded enrollment: 40
Actual enrollment: 41
103% TOTAL ENROLLMENT

1-parent families: 16
2-parent families: 22
38 TOTAL FAMILIES

Children with Special Needs: 10
Children with IEPs: 10
24% OF ENROLLED CHILDREN WITH SPECIAL NEEDS

2019-2020 Cumulative and Monthly Enrollment

27 children received medical services
2 children received dental services
39 children have medical homes
40 children have dental homes
Region 8
Head Start

Funded enrollment: 128
Actual enrollment: 147

115%
TOTAL ENROLLMENT

1-parent families: 52
2-parent families: 79

131
TOTAL FAMILIES

Children with Special Needs: 19
Children with IEPs: 19

13%
OF ENROLLED CHILDREN WITH SPECIAL NEEDS

69 children
received medical services

138 children
received dental services

110 children
have medical homes

134 children
have dental homes

2019-2020 Cumulative and Monthly Enrollment

CUMULATIVE ENROLLMENT
MONTHLY ENROLLMENT

Funded enrollment: 128
Actual enrollment: 147

115%
TOTAL ENROLLMENT

1-parent families: 52
2-parent families: 79

131
TOTAL FAMILIES

Children with Special Needs: 19
Children with IEPs: 19

13%
OF ENROLLED CHILDREN WITH SPECIAL NEEDS

69 children
received medical services

138 children
received dental services

110 children
have medical homes

134 children
have dental homes

2019-2020 Cumulative and Monthly Enrollment
Region 8
Childcare Partnerships

Funded enrollment: 60
Actual enrollment: 106
176% TOTAL ENROLLMENT

1-parent families: 17
2-parent families: 78
95 TOTAL FAMILIES

Children with Special Needs: 9
Children with IFSPs: 9
8% OF ENROLLED CHILDREN WITH SPECIAL NEEDS

2019-2020 Cumulative and Monthly Enrollment

- 42 children received medical services
- 36 children received dental services
- 97 children have medical homes
- 84 children have dental homes

// CENTRO DE LA FAMILIA
ANNUAL REPORT 2020
Expanded Student Access
State Preschool

Funded enrollment: 60
Actual enrollment: 78
130% TOTAL ENROLLMENT

1-parent families: 12
2-parent families: 62
74 TOTAL FAMILIES

Children with Special Needs: 14
Children with IFSPs: 14
18% OF ENROLLED CHILDREN WITH SPECIAL NEEDS

2019-2020 Cumulative and Monthly Enrollment

CUMULATIVE ENROLLMENT
MONTHLY ENROLLMENT

39 children received medical services
39 children received dental services
35 children have medical homes
35 children have dental homes
In support of Centro’s mission to promote the educational success of children and families and foster healthy and engaged communities, Centro delivers comprehensive child development services to promote school readiness by kindergarten. Closing the readiness gap in early childhood is crucial to eliminating the achievement gap in third grade, thus making a child more likely to graduate from high school.

Curriculum
In choosing a curriculum, Centro prioritized programs that support the development of the child’s home language and English acquisition and demonstrate cultural responsiveness. Centro chose Creative Curriculum by Teaching Strategies for its classrooms because it is fully bilingual. While it is not the only dual language curriculum available, it was found to be the most culturally responsive by going beyond direct translation and including a variety of culturally familiar songs, stories, and activities.

Assessment
Centro has chosen to use GOLD, by Teaching Strategies, as its ongoing, observation-based assessment tool. GOLD is comprised of 38 research-based objectives for development and learning and has been identified as an authentic assessment measure, equally valid and reliable for children with disabilities and for those whose home language is not English. Together, The Creative Curriculum and GOLD work to directly link classroom observations with day-to-day instructional decisions, allowing teachers to focus on quality interactions with children.
2019–2020 Child Outcomes Data

The data below shows the percentage of children meeting or exceeding widely held expectations and below widely held expectations at each of our three checkpoints. The data includes children served among all our grants during the 2019–2020 school year using Teaching Strategies GOLD assessment tool.

- **Language**
- **Social Emotional**
- **Literacy**
- **Cognitive**
- **Mathematics**
- **Physical**
COMMUNITY PROGRAMS

NUEVO DIA GIRLS & BOYS
Serving ages 8–12
A research-based program that prevents young people’s risky behaviors by adopting a holistic family approach that promotes awareness and communication between youth and their parents.

SAFE DATES
Serving ages 13–18
This program uses a proven curriculum to provide teens with the knowledge and tools to build healthy relationships and know what to do if they are in an abusive relationship.

EARLY ESCALERA
Serving 9th and 10th graders
A two-year program that seeks to provide opportunities for youth to develop academic skills, foundational skills, and career awareness.

VENTANILLA DE ORIENTACIÓN EDUCATIVA
Serving all ages
Located in the offices of the Mexican consulate, the Ventanilla de Orientación Educativa (VOE) provides guidance and advice to Spanish speakers with education-related questions.

VENTANILLA DE ORIENTACIÓN EDUCATIVA
For adults of all ages
Sponsored in part by the Mexican government, this program gives Spanish-speaking adults the opportunity to complete their elementary and middle school education.
# Statement of Financial Position

**June 30, 2020**

## ASSETS

<table>
<thead>
<tr>
<th>CURRENT ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash equivalents</td>
<td>$ 273,143</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td></td>
</tr>
<tr>
<td>Government contracts</td>
<td>644,864</td>
</tr>
<tr>
<td>Other</td>
<td>5,382</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>55,069</td>
</tr>
<tr>
<td>Restricted cash</td>
<td>101,290</td>
</tr>
<tr>
<td><strong>Total current assets</strong></td>
<td><strong>1,079,748</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NONCURRENT ASSETS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Library collection</td>
<td>28,335</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>2,904,812</td>
</tr>
<tr>
<td><strong>Total noncurrent assets</strong></td>
<td><strong>2,933,147</strong></td>
</tr>
</tbody>
</table>

| **Total assets**                    | $ 4,012,895 |

## LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Accounts payable</td>
<td>$ 120,917</td>
</tr>
<tr>
<td>Accrued payroll and other expenses</td>
<td>337,325</td>
</tr>
<tr>
<td>Current portion notes payable</td>
<td>50,586</td>
</tr>
<tr>
<td><strong>Total current liabilities</strong></td>
<td><strong>508,830</strong></td>
</tr>
</tbody>
</table>

| Long-term liabilities                |       |
| Accrued vacation                     | 172,262 |
| Notes payable                        | 61,500  |
| **Total long-term liabilities**      | **233,762** |

| **Total liabilities**                | **742,592** |

| NET ASSETS                           |       |
| Without donor restrictions            |       |
| Designated for fixed assets           | 2,792,724 |
| Designated for library                | 28,335  |
| Undesignated                         | 347,954 |
| With donor restrictions               | 101,290 |
| **Total net assets**                  | **3,270,303** |

<table>
<thead>
<tr>
<th><strong>Total liabilities and net assets</strong></th>
<th>$ 4,012,895</th>
</tr>
</thead>
</table>
## Statement of Activities
For the Year Ended June 30, 2020

<table>
<thead>
<tr>
<th></th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Public support and revenue</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public support</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-kind support</td>
<td>$ 37,617</td>
<td>$</td>
<td>$ 37,617</td>
</tr>
<tr>
<td>Other contributions</td>
<td>60,134</td>
<td></td>
<td>(60,134)</td>
</tr>
<tr>
<td><strong>Total public support and revenue</strong></td>
<td>97,751</td>
<td></td>
<td>97,751</td>
</tr>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government contracts</td>
<td>10,381,195</td>
<td></td>
<td>10,381,195</td>
</tr>
<tr>
<td>Other income</td>
<td>11,780</td>
<td></td>
<td>11,780</td>
</tr>
<tr>
<td><strong>Total revenue</strong></td>
<td>10,392,975</td>
<td></td>
<td>10,392,975</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>157,083</td>
<td>(157,083)</td>
<td></td>
</tr>
<tr>
<td><strong>Total public support and revenue</strong></td>
<td>$ 10,647,809</td>
<td>(157,083)</td>
<td>$ 10,490,726</td>
</tr>
</tbody>
</table>

### Expenses

#### Program expenses
<table>
<thead>
<tr>
<th>Program</th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Migrant Head Start (MHSP)</td>
<td>$ 5,509,124</td>
<td>$</td>
<td>$ 5,509,124</td>
</tr>
<tr>
<td>Region 8 Head Start</td>
<td>2,004,335</td>
<td></td>
<td>2,004,335</td>
</tr>
<tr>
<td>Child Care Partnership (CCP)</td>
<td>1,543,197</td>
<td></td>
<td>1,543,197</td>
</tr>
<tr>
<td>Other programs</td>
<td>438,096</td>
<td></td>
<td>438,096</td>
</tr>
<tr>
<td><strong>Total program expenses</strong></td>
<td>9,404,752</td>
<td></td>
<td>9,404,752</td>
</tr>
</tbody>
</table>

#### Support expenses
<table>
<thead>
<tr>
<th>Support</th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General and administrative</td>
<td>1,335,341</td>
<td></td>
<td>1,335,341</td>
</tr>
<tr>
<td>Fund raising</td>
<td>2,334</td>
<td></td>
<td>2,334</td>
</tr>
<tr>
<td><strong>Total supporting services</strong></td>
<td>1,337,675</td>
<td></td>
<td>1,337,675</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>$ 10,832,427</td>
<td></td>
<td>$ 10,832,427</td>
</tr>
</tbody>
</table>

### Change in net assets

<table>
<thead>
<tr>
<th></th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change in net assets</td>
<td>(184,618)</td>
<td>(157,083)</td>
<td>(341,701)</td>
</tr>
<tr>
<td>Net assets, beginning of year</td>
<td>3,353,631</td>
<td>258,373</td>
<td>3,612,004</td>
</tr>
<tr>
<td>Net assets, end of year</td>
<td>$ 3,168,013</td>
<td>$ 101,290</td>
<td>$ 3,270,303</td>
</tr>
</tbody>
</table>
LOCATIONS

CENTRO HEADQUARTERS
525 SOUTH 300 WEST
SALT LAKE CITY, UT 84101

PROVIDENCE (MIGRANT)
316 N GATEWAY DR
PROVIDENCE, UT 84332

BOX ELDER (MIGRANT)
6980 NORTH 2550 WEST
HONEYVILLE, UT 84314

GENOLA (MIGRANT)
352 EAST 800 SOUTH
GENOLA, UT 84655

MOUNT PLEASANT (REGION 8)
1150 S BLACKHAWK BLVD
MT PLEASANT, UT 84647

CENTERFIELD (REGION 8)
270 EAST 300 NORTH
CENTERFIELD, UT 84622